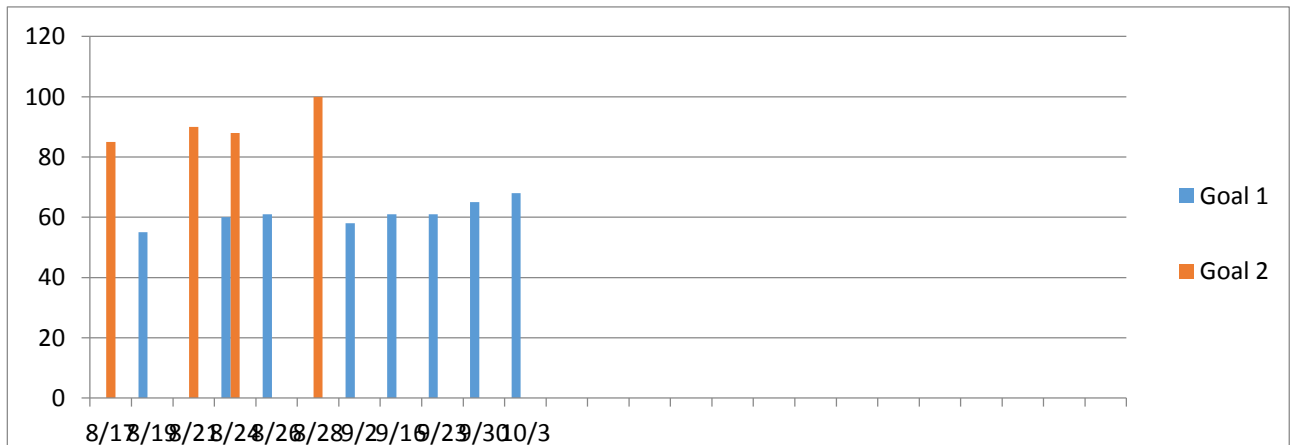


# BCSI Student Proficiency Plan Tier II Tier III (Sample)

Student Name: Rhonda Back	Grade Level: 2nd Grade		
Classroom Teacher: C. Henry	Intervention Time/Group: 9:00-9:30 a.m.		
Assessment Data:			
spring DIBELS data: reads 38 wpm, fall DIBELS data: reads 63 wpm, spring MAP 15%, fall MAP 18%, 1st common assessment 45%			
Other Student Specific Information (e.g., student interests, home life, IEP, GT, ELL)			
8/19/12: Rhonda has support at home, but does not like to read. She is not confident in her reading ability and is very timid in intervention. She is currently in the lowest reading group in her classroom.			
Student Goal(s)	Begin Date	Estimated # of intervention sessions	End Date
1. The student will improve reading fluency by reading 85 words per minute within 40 intervention sessions.	8/15/2012	40	10/21/2012
2. The student will be able to draw inferences in text with 90% accuracy with 6 intervention sessions.	8/15/2012	6	8/29/2012
3.			

**Progress Monitoring Data**

Date	8/17	8/19	8/21	8/24	8/26	8/28	9/2	9/16	9/23	9/30	10/3											
Goal 1		55		60	61		58	61	61	65	68											
Goal 2	85		90	88		100																
Goal 3																						



## Student Proficiency Plan (Sample)

Student Name: Rhonda Back	Grade Level: 2nd grade
Classroom Teacher: C. Henry	Intervention Time/Group: 9:00-9:30 a.m.

Reflection	Did the student achieve the goal? Was it within the estimated timeline? If not, why? What attributed to the student's success or struggle? What adjustments were made during the intervention? Were those adjustments successful? Has the student achieved the grade level standard for this skill? What additional goals need to be written, if any? What are the next steps for this student on this goal?
Goal 1	9/14/12: Rhonda has expressed an interest in fashion. Today I used a text with her about shopping for dresses and she was more engaged today than I have seen her in the past! 9/30: Rhonda has increased her wpm to 65 today She has completed one half of her sessions. Even though she is showing improvement at this rate she will not reach her goal of 85 wpm in the sessions we have determined. I will discuss with my team mates today to determine what they feel my next steps should be. 10/03: Since she was increasing I have determined to continue with Rhonda's supports. Rhonda needs an increase in confidence and she has received explicit instruction on what fluent reading sounds like and was able to self-assess with a fluency check sheet. With this self-assessment hopefully it will be her confidence and help her improve her words per minute. .
Goal 2	8/17: Rhonda just needs a few sessions of explicit instruction on drawing inferences in a text. Today she started using context clues. I think she will be able to master this goal.
Goal 3	

Recommendation	This may be written at the end of the year or at the end of the intervention. What is the recommendation for this student? Will the student return to the classroom to receive only classroom instruction (tier 1)? Will the student be recommended for a different intervention or tier of support?
8/26: Rhonda has shown mastery of her 2nd goal, drawing inferences from text. She will continue intervention group to achieve her fluency goal.	